

September 21, 2012

TO: President Joe Schaffer
Laramie County Community College

FROM: Joyce Gardner Accreditation Services

SUBJECT: AQIP Reaffirmation of Accreditation Recommendation

Enclosed is the institution's copy of AQIP Panel on Reaffirmation of Accreditation's recommendation on Laramie County Community College

The Commission expects the Chief Executive Officer (CEO) of the institution to acknowledge receipt of the report within two weeks of the date indicated on the enclosed form. In addition, the Commission invites the institution to submit an additional written response in the form of a letter to President Sylvia Manning of the Commission. Additional written responses should not be longer than five pages and must be submitted electronically with the enclosed form

Please complete and return the enclosed form, along with any additional written response to Stephanie Kramerskramer@hlcommission.org no later than two weeks from the date indicated. The institution's response becomes part of the official record of the Reaffirmation Review and is included in the materials sent to the decision process and to the next team review of the institution.

Commission's decision process provided on the att

Reaffirmation of Accreditation Recommendation
for

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I. Context and Nature of the Review

A. Review Purpose, Process, and Materials

AQIP Reaffirmation of Accreditation reviews are scheduled seven years in advance, when an institution joins the Academic Quality Improvement Program or when an institution already participating in AQIP is reaffirmed via the AQIP Reaffirmation of Accreditation process.

In conducting these reviews, the AQIP Reaffirmation review panel examines the following materials for each institution, and may use abbreviated references to these documents in its recommendations or rationales.

AP	Action Projects and Annual Updates (from the Action Project Directory)
CM	Federal Compliance Materials (provided by institution just before a Quality Checkup visit)
FP	Financial Panel (report from institution responding to concerns)
IH	Current Commission History File of institutional actions
IR	Institutional Responses (to reports from the Commission)
IW	Institution's website
MR	Monitoring Report (from institution)
OP	Current Commission Organizational Profile, which incorporates last Institutional Update
PI	Systems Portfolio Index to compliance with the Criteria for Accreditation
QC	Quality Checkup Report
QS	Quality Highlights summary (provided by institution immediately before reaffirmation review begins)
SAS	Current Commission Statement of Affiliation Status
SP	Systems Portfolio

Since admission to AQIP, the institution has officially declared eleven individual Action Projects, and has provided AQIP with annual updates of ongoing projects and received annual update feedback reports on these. LCCC has completed eight projects.

LCCC's new mission and vision statements are clearly stated and published to internal and external stakeholders in numerous institutional documents and on the college's website. (SP 3, AP)

The college recently approved a shared governance policy along with the reestablishment of the Quality Council to promote shared governance. (QC 7, QS)

In fulfillment of mission, LCCC strives to develop learning-centered curricula and services to build skills and improve productivity of Wyoming's diverse workforce, and to provide customized training to fit individual learning needs and to enrich the lives of people of all ages through a variety of programs. (SP 1)

The LCCC strategic plan substantiates the mission of the college by adopting a process of performance-based objectives taking into account the needs of their stakeholders and financial resources. (SP 6-10)

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LCCC identifies four general education outcomes for all students pursuing degrees. In addition, student learning objectives for all programs are articulated at the course, program and department levels. (SP 14-15, 24-30)

The Student Learning Assessment Committee has developed rubrics to assess student learning, courses and programs, and to encourage continuous improvement assessment processes. (SP 14-15)

The college's dual and concurrent enrollment program is seeking National Alliance for Concurrent Enrollment Partnership accreditation. This accreditation would provide standards of excellence for faculty, students and the curriculum thus supporting student learning, and teaching effectiveness in alignment with the educational mission. (QC 5)

The Student Success Center helps students develop the skills necessary for successful learning; additionally, a new system for student advising, improves services for academic advising. (SP 4, 17, 23; AP)

Internal and external stakeholders and industry advisory committees provide input to faculty, qualified within their respective disciplines, to determine and revise course and program learning objectives. (SP 15)

LCCC supports faculty through orientation programs, mentoring and training opportunities. These activities provide encouragement and tools for both full-time and part-time faculty in effective teaching practices. (SP 20, 53)

2 Evidence that one or more specified Core Components need organizational attention, but no specific Commission monitoring or reporting. ganiza .2 (g 0.2 (a .2202 (u) -Ou6o

College, as well as the Systems Appraisal team,

The Reaffirmation Panel perceives that Laramie County Community College has been responsive and proactive to feedback and counsel received from the Systems Appraisal and Quality Checkup visit. This reflects the institution's renewed commitment to continuous quality improvement. The institution is encouraged to focus on assessment, distance delivery design, assessment and oversight, and continued development of a quality culture as recommended by the Quality Checkup team. Such efforts can provide the framework for continued growth within the parameters of AQIP and strengthen the fabric of a continuously improving institution.